
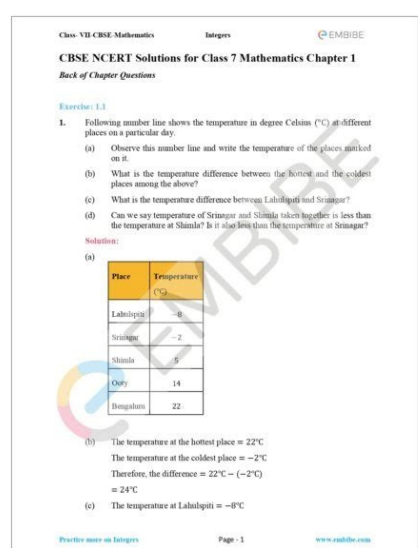


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(i) $P = \text{Rs. } 150, R = 5\% \text{ per year}$

$T = 4 \text{ years}$

$$\therefore \text{S.I.} = \frac{P \cdot R \cdot T}{100} = \frac{150 \times 5 \times 4}{100}$$

$$= \text{Rs. } 30$$

and amount = $P + \text{S.I.}$

$$= \text{Rs. } 150 + \text{Rs. } 30 = \text{Rs. } 180$$

(ii) $P = \text{Rs. } 350, R = 8\% \text{ p.a.}$

$$T = 3\frac{1}{2} \text{ years} = \frac{7}{2} \text{ years}$$

$$\therefore \text{S.I.} = \frac{P \times R \times T}{100} = \frac{350 \times 8 \times 7}{100 \times 2}$$

$$= \text{Rs. } 98$$

$$\text{Amount} = P + \text{S.I.} = \text{Rs. } 350 + \text{Rs. } 98$$

$$= \text{Rs. } 448$$

Exponents RS Aggarwal Class 7 Maths Solutions Exercise 5A

Q1

Answer :

$$(i) \frac{5}{7} \times \frac{5}{7} \times \frac{5}{7} \times \frac{5}{7} = \left(\frac{5}{7}\right)^4$$

$$(ii) \left(\frac{-4}{3}\right) \times \left(\frac{-4}{3}\right) \times \left(\frac{-4}{3}\right) \times \left(\frac{-4}{3}\right) \times \left(\frac{-4}{3}\right) = \left(\frac{-4}{3}\right)^5$$

$$(iii) \left(\frac{-1}{6}\right) \times \left(\frac{-1}{6}\right) \times \left(\frac{-1}{6}\right) = \left(\frac{-1}{6}\right)^3$$

$$(iv) (-8) \times (-8) \times (-8) \times (-8) \times (-8) = (-8)^5$$

Q2

Answer :

$$(i) \frac{25}{36} = \frac{5^2}{6^2} \quad [\text{since } 25 = 5^2 \text{ and } 36 = 6^2]$$

$$= \left(\frac{5}{6}\right)^2$$

$$(ii) \frac{-27}{64} = \frac{(-3)^3}{4^3} \quad [\text{since } -27 = (-3)^3 \text{ and } 64 = 4^3]$$

$$= \left(\frac{-3}{4}\right)^3$$

$$(iii) \frac{32}{243} = \frac{(-2)^5}{3^5} \quad [\text{since } -32 = (-2)^5 \text{ and } 243 = 3^5]$$

$$= \left(\frac{-2}{3}\right)^5$$

Ques. 2. Use number line and add the following integers:

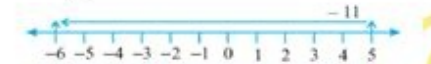
- (a) $9 + (-6)$ (b) $5 + (-11)$
(c) $(-1) + (-7)$ (d) $(-5) + 10$
(e) $(-1) + (-2) + (-3)$ (f) $(-2) + 8 + (-4)$

Sol2. (a)



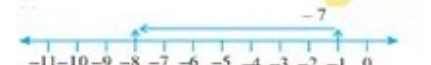
Moving 6 left of 9, we reach at 3. Hence, $9 + (-6) = 3$.

(b)



Moving 11 left of 5, we reach at -6. Hence, $5 + (-11) = -6$.

(c)



Moving 7 left of -1, we reach at -8. Hence, $(-1) + (-7) = -8$.

(d)



Moving 10 right of -5, we reach at 5. Hence, $(-5) + 10 = 5$.

(e)



Moving 2 left of -1, we reach at -3. Further, moving 3 left of -3, we reach at -6.

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